

Holy Cross Academy 6th Grade Curriculum Map

6th Grade Religion	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Faith Concepts/Catholic Beliefs</b>				
<b>Blest Are We</b>				
<b>Unit 1</b>				
Summarize the relationship between Abraham (patriarch) and God	x			
Compare and contrast the faith of Mary to the faith of Abraham and Sarah	x			
Evaluate the sacrifice of Abraham/Isaac to God/Jesus (Bible)	x			
Explain the sacrifice of the Eucharist	x			
Distinguish the importance of a covenant with God and Jacob	x			
Summarize the covenant between Noah and God	x			
Compare and contrast how Paul's new life became a commitment	x			
Examine how the life of Joseph (OT) was part of God's plan	x			
Contrast the life of Joseph (NT) was also part of God's plan	x			
<b>Unit 2</b>				
Recognize the suffering of the Israelites and Moses' agreement to listen to God	x			
Compare the saving act of the Israelites to the saving act of Christ	x			
Differentiate between Passover and the Last Supper	x			
Identify the Paschal Mystery		x		
Recognize the liturgical year as a Church calendar		x		
Explain the covenant given to Moses at Mt. Sinai		x		
Contrast the law given by Jesus in the New Testament		x		
Describe how Joshua becomes the new leader of the Israelites		x		
Evaluate what happened at Jericho		x		
<b>Unit 3</b>				
Discover the faithfulness of Samuel (judge)		x		
Relate the faithfulness of Peter to be the 'rock' to a role of leadership in the church		x		
Recognize the importance of water as a sign of God's power		x		
Construct a model of Solomon's temple		x		
Summarize the importance of ritual with the Ark of the Covenant			x	
Examine the life of David (king) and his relationship with God			x	
Compare David's story to Adam and Eve and their free will			x	
Formulate ideas as to how the prodigal son was received by his father			x	
Discover the praise that David used through the use of psalms			x	
<b>Unit 4</b>				
Examine the wisdom of Solomon			x	
Compare how Jesus is our King, Prophet and King			x	
Formulate ideas on the message of Isaiah (prophet) as to the coming Messiah			x	

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Examine the message of Jesus as Messiah to some doubters			x	
Describe how Ezekiel (prophet) urged on the Babylonians to keep their faith			x	
Recognize that the Persians conquered the Babylonians and its historical significance			x	
Discover the story of Naomi, Orpah and Ruth and their reward for faith				x
Compare and contrast the hardships of Esther and Job				x
Recognize the importance of prayer through any hardship				x
<b>Unit 5</b>				
Identify the rule of the Greeks over the Hebrews				x
Discover the Jewish Maccabees and their struggle to overcome the armies				x
Identify the Jewish feast of Hanukkah as a Celebration of the Maccabees in the temple				x
Describe the Pharisees, Sadducees and Essenes in the Jewish religion				x
Recall the Baptism of Jesus				x
Review the seven sacraments				x
Explain the story of Jesus remaining behind at the temple				x
Identify Jonah as a reluctant prophet				x
Compare and contrast the spiritual and Corporal Works of Mercy and their application				x
Describe the ministry of Jesus and His teaching of the Kingdom of God				x
Relate Jesus teaching us how to pray to how we should pray today				x
Recognize the fruits of prayer				x
Evaluate the Liturgical Year and the seasons that accompany it – especially Advent, Christmas, Lent, Triduum, Easter and Ordinary Time and describe the Holy Days of the year	x	x	x	x
<b>Living the Faith</b>				
<b>Unit 1</b>				
Identify faith in relationship to God	x			
Evaluate ways to sacrifice today	x			
Examine a way to commit to God today	x			
Distinguish how to be a servant in today's world	x			
<b>Unit 2</b>				
Identify how the liturgical year corresponds to celebrations and seasons	x			
Interpret how we live up to the laws (given by God and Jesus) today		x		
Interpret how discernment can lead us to answer God's call		x		
<b>Unit 3</b>				
Discover ways to build up the Church and church		x		
Interpret how a sacramental can remind us of Jesus		x		
Compare how reconciliation can lead us to good choices with our free will		x		
Differentiate between psalms and other forms of prayer				
<b>Unit 4</b>				

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Examine ways to guide others to better moral choices		x		
Identify ways to use the Theological Virtues to help others		x		
Relate hardships that need perseverance to Old Testament hardships				
<b>Unit 5</b>				
Formulate ideas on to the importance of prayer in all situations			x	
Relate the importance of Holy Water and its usage outside of the sacraments			x	
Demonstrate ways to live a life of mercy			x	
Develop a plan of prayer				
Prayer and Worship				
Identify with God through daily prayer	x	x	x	
Model worship by participating in Mass	x	x	x	
Illustrate prayer by leading the class	x	x	x	
Produce a prayer service for others			x	
Use scripture as a means to examine a relationship with God			x	
Family Life		x		
<b>6th Grade English</b>				
<b>The Parts of Speech-Grammar</b>				
<b>Nouns</b>				
Differentiates between singular and plural nouns	x			
Differentiates between concrete and abstract nouns	x			
Identify and use common and proper nouns correctly	x			
Recognize and correctly use nouns as subjects and subject complements	x			
Use nouns as objects (indirect, direct and object of a preposition) correctly	x			
Identify and correctly use appositives in a sentence	x			
Correctly use possessive nouns	x			
<b>Pronouns</b>				
Identify person, number and gender of pronouns	x			
Correctly identifies pronouns and antecedents	x			
Identify and correctly use intensive and reflexive pronouns	x			
Correctly use subject pronouns	x			
Correctly use object pronouns	x			
Identify and correctly use possessive pronouns and adjectives	x			
Recognize pronouns used in contractions and possessive adjectives	x			
Identify and use demonstrative pronouns	x			
Identify and use interrogative pronouns and correctly uses who and whom as interrogative pronouns	x			

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Identify and correctly use indefinite pronouns and distinguish between singular and plural indefinite pronouns	x			
Use indefinite pronouns with negatives correctly	x			
<b>Adjectives</b>				
Identify and correctly use descriptive adjectives		x		
Correctly use definite and indefinite articles in sentences		x		
Identify and correctly use numerical adjectives in sentences		x		
Recognize and correctly use adjectives and subject complements		x		
Form and use the comparative and superlative degrees of adjectives correctly		x		
Identify and use demonstrative adjectives correctly		x		
Identify and use interrogative adjectives		x		
Identify and correctly use indefinite adjectives		x		
Identify and correctly use adjective phrases		x		
<b>Verbs</b>				
Recognize and correctly use the principal parts of verbs		x		
Distinguish between regular and irregular verbs and correctly use the present, past and past participle forms of regular and irregular verbs		x		
Distinguish and correctly use troublesome verbs		x		
Identify and correctly use transitive and intransitive verbs		x		
Identify and correctly use linking verbs and their subject complements		x		
Identify and correctly use present, past and future tenses		x		
Identify and correctly use progressive and perfect tenses		x		
Correctly identify the person and number of verbs and verb phrases		x		
Correctly use verbs in agreement with compound subjects		x		
Distinguish and be able to convert between active and passive voice		x		
Identify and correctly use indicative and imperative moods		x		
Recognize and correctly use the subjunctive mood		x		
Identify and correctly use modal auxiliaries with verbs		x		
Demonstrate agreement of subject and verb		x		
<b>Adverbs</b>				
Identify and correctly use adverbs of time, place and manner			x	
Identify and correctly use adverbs of degree, affirmation and negation			x	
Identify and correctly use positive, comparative and superlative forms of adverbs			x	
Correctly use adjectives and adverbs in a sentence			x	
Correctly use negative adjectives and adverbs in sentences			x	
Correctly identify and use adverb phrases and clauses			x	
<b>Prepositions</b>				
Identifies commonly used prepositions	x			

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Identifies and correctly uses prepositional phrases	x			
Distinguishes between prepositions and adverbs	x			
Identify and correctly use prepositional phrases as adjectives	x			
Identify and correctly use prepositional phrases as adverbs	x			
<b>Sentences</b>				
Correctly identify the subject and predicate in a sentence			x	
Correctly write sentences in both natural and inverted order			x	
Correctly classifies sentences according to use			x	
Distinguish and correctly use simple, compound and complex sentences			x	
Correctly use prepositional phrases as adjectives			x	
Correctly use prepositional phrases as adverbs			x	
Identify and correctly use adverb clauses			x	
<b>Conjunctions and Interjections</b>				
Identify and correctly use conjunctions to connect words, phrases and clauses			x	
Recognize and correctly use coordinating conjunctions			x	
Recognize and correctly use subordinate conjunctions			x	
Correctly use and identify interjections			x	
<b>Punctuation and Capitalization</b>				
Correctly use commas and periods				x
Correctly use exclamation points and question marks				x
Use semicolons in compound sentences and with series correctly				x
Correctly use colons in a salutation or list				x
Correctly use quotation marks and italics				x
Correctly use apostrophes and hyphens				x
Correctly use capitalization				x
<b>Diagramming</b>				
Diagram subjects and predicates				x
Diagram direct objects and indirect objects				x
Diagram subject complements				x
Diagram appositives				x
Diagram intensive and reflexive pronouns				x
Diagram prepositional phrases				x
Diagram compound subjects and compound verbs				x
Diagram compound sentences				x
Diagram interjections				x
Diagram adverb clauses				x
<b>Written Expression</b>				

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Draft and revise according to the rubric- personal narrative	x			
Draft and revise according to the rubric-review				x
Draft and revise according to the rubric- persuade			x	
Draft and revise according to the rubric- creative writing				x
Produce compositions that are organized according to a given structure	x	x	x	x
Form written and indented paragraphs with a topic sentence, supporting details, and conclusion	x	x	x	x
Utilizes powerful and descriptive language to accurately describe and depict scenes in writing	x	x	x	x
Varies sentence length and structure to create a varied rhythm and flow in writing	x	x	x	x
Utilizes correct spelling, capitalization and punctuation in a sentence	x	x	x	x
<b>Editing and Revising Process</b>				
Corrects punctuation and capitalization	x	x	x	x
Corrects grammar	x	x	x	x
Correct and improve word choice	x	x	x	
<b>6th Grade Literature</b>				
<b>Reading</b>				
<b>Fiction and Drama</b>				
Be able to correctly determine the chronological order of a story	x	x	x	x
Compare and contrast characters in a story as well as in different texts	x	x	x	x
Describe how characters respond or change as in a text	x	x	x	x
Determine a theme or central idea of a text and how it is conveyed through details from a text	x	x	x	x
Identifies literary genre	x	x	x	x
Reads fluently using punctuation, appropriate expression, intonation and an appropriate rate	x	x	x	x
Summarizes and records information from the story using characters, setting, sequence of events, problem/solution, plot and author's purpose using details from the text	x	x	x	x
Use details from the text and prior knowledge to make inferences	x	x	x	x
Use details from the text to explain cause and effect	x	x	x	x
Use details from the text to identify plot, including conflict, climax and resolution	x	x	x	x
Use grade level text to analyze the influence of setting on characters and plot	x	x	x	x
Applies a variety of reading comprehension strategies (inferring, visualizing, making connections, questioning, clarifying, synthesizing)	x	x	x	x
Cite evidence from text to support generalizations	x	x	x	x
<b>Poetry</b>				
Analyze how a particular stanza fits into the overall structure of a text		x		
Determine a theme or central idea of a poem and how it is conveyed through particular details from the poem		x		
Determine the figurative meanings of words and how they are used in a text (metaphors, similes, onomatopoeia, hyperbole, personification)		x		

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Reads fluently using punctuation, appropriate expression, intonation and an appropriate rate		x		
Use details from the text and prior knowledge to make inferences		x		
<b>Nonfiction</b>				
Use details from the text and prior knowledge to make inferences			x	
Summarize and paraphrase the major points and/or events of a nonfiction text			x	
Identify and explain facts and opinions			x	
Identify and explain the author's tone and point of view			x	
Determine and/or compare authors' viewpoints			x	
Cite evidence from text to support generalizations			x	
Analyze a source to determine its credibility			x	
<b>Written and oral communication</b>				
Participates in discussions regarding literature selections	x	x	x	x
Select and use appropriate public speaking techniques such as rate, pace and enunciation	x	x	x	x
Uses diagrams, charts and illustrations as appropriate to the text	x	x	x	x
Uses media and technology to create a written product	x	x	x	x
Applies correct punctuation and capitalization in writing	x	x	x	x
<b>Word Study</b>				
Apply learned vocabulary correctly in sentences	x	x	x	x
Uses context clues to understand the meaning of unfamiliar words	x	x	x	x
Uses context clues to identify synonyms and antonyms of different words	x	x	x	x
Correctly spells previously studied words and spelling patterns in written work	x	x	x	
<b>6th Grade Math</b>				
<b>Whole Numbers, Decimals, and Algebra</b>				
Place Value	x			
Place Value and Powers of 10	x			
Compare and Order Numbers	x			
Round and Estimate Numbers	x			
Add and Subtract Whole Numbers and Decimals	x			
Variables and Expressions	x			
Use Addition Properties	x			
Estimate Products and Quotients	x			
Multiply Whole Numbers	x			
Divide by One-Digit Divisors	x			
Divide by Two-Digit Divisors	x			
Use Multiplication Properties	x			

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Order of Operations	x			
Divisibility	x			
Prime and Composite Numbers	x			
Prime Factorization	x			
Greatest Common Factor	x			
Least Common Multiple	x			
<b>Fractions and Decimals</b>				
Equivalent Fractions		x		
Relate Fractions, Mixed Numbers, and Decimals		x		
Compare and Order Fractions and Decimals		x		
Relate Decimals and Percents		x		
Add and Subtract With Like Denominators		x		
Add with Unlike Denominators		x		
Subtract with Unlike Denominators		x		
Multiply Fractions		x		
Multiply Mixed Numbers		x		
Divide Fractions		x		
Divide Mixed Numbers		x		
Multiply Decimals		x		
Multiply and Divide by Powers of Ten		x		
Divide Decimals by Whole Numbers		x		
Divide Decimals by Decimals		x		
Terminating and Repeating Decimals		x		
<b>Geometry</b>				
Basic Concepts				x
Angle Pairs				x
Transversals and Angles				x
Triangles and Angle Sums				x
Quadrilaterals and Angle Sums				x
Circles and Central Angles				x
Polygons				x
Congruent and Similar Figures				x
Symmetry				x
Transformations in the Coordinate Plane				x
Construct Line Segments and Angles				x
Construct Bisectors				x
Measure, Draw, and Classify Angles				



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<b>Measurement/Data and Graphing</b>				
Customary Units of Measure			X	
Compute with Measures			X	
Metric Units of Measure			X	
Relate Customary and Metric Units			X	
Perimeter and Area			X	
Review Graphs			X	
Frequency Tables and Histograms			X	
Read and Make Double Line Graphs			X	
Surveys and Sampling			X	
Bias			X	
Measures of Central Tendency			X	
Draw Conclusions and Make Predictions			X	
<b>6th Grade Science</b>				
<b>World of Earth Science (Introduction to Earth Science)</b>				
<b>Chapter 1</b>				
Analyze and describe the jobs found in the Branches of Earth Science	X			
Identify the steps of the Scientific Method	X			
Illustrate an example of the Scientific Method	X			
Distinguish the differences between length, volume, mass, and temperature	X			
Explain the common SI units for length, volume, mass, and temperature	X			
Indicate when each SI unit being used	X			
<b>Earth's Resources (Geology)</b>				
<b>Chapter 4</b>				
Identify the three types of rocks	X	X		
Describe the origins of rocks by describing the Rock Cycle	X	X		
Describe how to classify rocks by their composition and texture	X	X		
Describe intrusive and extrusive igneous rocks		X		
Recognize the difference between felsic and mafic		X		
Describe the process by which clastic, chemical, and organic sedimentary rocks form		X		
Identify the difference between strata and stratification		X		
Analyze the composition of metamorphic rock		X		
Describe the difference between contact and regional metamorphism		X		
Identify the difference between foliated and nonfoliated metamorphic rock		X		
<b>Formation of the Solar System (Astronomy)</b>				

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<b>Chapter 20</b>				
Describe the characteristics of the eight planets and put into order			x	
Differentiate between a prograde and retrograde rotation			x	
Differentiates between the inner and outer planets			x	
Identify characteristics about the moon of Earth and the describe the difference			x	
Describe the difference between an eclipse, solar eclipse, and lunar eclipse			x	
Identify the main moons of Mars, Jupiter, Saturn, Uranus, and Neptune			x	
Analyze asteroids and comets			x	
Differentiate between a meteoroid, meteorite, and meteor			x	
<b>The Atmosphere (Meteorology)</b>				
<b>Chapters 15 &amp; 16</b>				
Analyze the various characteristics of the atmosphere, including atmospheric pressure, temperature & composition			x	
List the layers of the atmosphere and examine each			x	
Illustrate an understanding of the water cycle, including terms like condensation, evaporation, transpiration, precipitation, and runoff				x
Compare and contrast the terms humidity, relative humidity, and dew point				x
Distinguish between cumulus, cirrus, and stratus clouds and Illustrate cloud types based on altitude				x
Compare and contrast hail, snow, rain, and sleet and describe how they occur				x
Distinguish between an air mass and front				x
Describe the four air masses in North America				x
Distinguish between a cold, warm, occluded, and stationary front				x
Describe examples of severe weather, including how severe weather forms & the characteristics of severe weather				x
Identify and describe various instruments used to forecast weather				x
<b>6th Grade Social Studies</b>				
<b>Geography</b>				
<b>Unit 1</b>				
Analyze maps to locate regions	x			
Interpret maps to identify locations using latitude and longitude	x			
Use a compass rose to determine direction	x			
Recognize and label the continents and oceans of the world	x			
Breakdown the hemispheres of the world	x			
Examine route maps and trade cycles	x			
Examine the area of the Fertile Crescent and its settlements	x			
<b>Unit 2</b>				
Summarize how the Nile was both beneficial and disastrous to the Egyptian civilizations		x		
Conclude how landforms and climate can influence cultures		x		

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Describe the diverse geography of China		x		
Describe and list the main physical features in South Asia		x		
Differentiate between a continent and subcontinent		x		
<b>Unit 3</b>				
Describe major physical features of Mesoamerica			x	
Describe the physical features of South America			x	
Compare and contrast two major mountain chains in North America			x	
<b>Unit 4</b>				
Explain the physical features and bodies of water that surround ancient Greece				x
Determine the areas where Alexander the Great expanded the empire				x
Describe the importance of the Tiber River and the physical geography helped the development of the Roman civilization				x
<b>Unit 5</b>				
Describe how the physical geography and the climate affected the people of the Byzantine Empire				x
List the major climate zones of Africa				x
Locate the Ural Mountains and infer how they served as a natural border between Europe and Asia				x
<b>History</b>				
<b>Unit 1</b>				
Identify and use vocabulary correctly	x			
Demonstrate knowledge of archaeologists and the role they play in studying the past	x			
Differentiate between hunter/gatherers and the early farmers and how each led to the way people lived	x			
Describe domestication of plants and animal and the impact it had on communities	x			
Interpret information on time lines	x			
Evaluate how complex cultures developed	x			
Determine how artifacts are used to show the development of cultures.	x			
Infer how the Mesopotamian civilization began and grew	x			
Describe the first agricultural techniques used in Mesopotamia	x			
Summarize how Sumerian writing changed over time	x			
List and explain the achievements in technology and invention in early Mesopotamia	x			
Point out the similarities and differences between the Assyrian and Babylonian cultures	x			
Describe the contributions made by the Babylonians	x			
Discover the significance of the contributions made by the Lydians	x			
Formulate how the Phoenicians helped with the spread of ideas	x			
<b>Unit 2</b>				
Explain the importance of pharaohs and pyramid building in ancient Egypt		x		
Identify hieroglyphics and how they were decoded		x		
Relate the Huang(Yellow) River's benefits to the Chinese		x		
Explain the achievements of the Han dynasty		x		

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Formulate reasons for why Qin Shi Huangdi created the Great Wall		x		
Identify the contributions made by Qin Shi Huangdi		x		
Explain and describe the migration of the Aryans		x		
Categorize caste systems from Brahmins to sudras		x		
Evaluate the ways the Persian culture influenced the Indian culture		x		
<b>Unit 3</b>				
Evaluate how the early people of Mesoamerica used natural resources and identify crops they grew			x	
Compare and contrast the Olmec and Mayan civilizations			x	
Explain how the Aztec empire developed over time			x	
Formulate ideas as to the decline and fall of the Aztec empire			x	
Summarize the contributions of Montezuma and his interaction with the Spanish			x	
Compare and contrast the Chavin and Mochica cultures and civilizations			x	
List and describe the major achievements of the Incas			x	
Determine the archaeological significance of Machu Picchu			x	
Compare and contrast the Hohokam and Anasazi and their farming methods			x	
Describe pueblos			x	
Categorize the Adena, Hopewell and Mississippian cultures			x	
Evaluate the Inuit and Algonquins			x	
Explain the Inuit's use of natural resources			x	
Describe the establishment of the Iroquois Confederacy			x	
<b>Unit 4</b>				
Describe the similarities and differences between Sparta's and Athens' civilizations				x
Identify the contributions of significant individuals in Greece, including Pericles and Socrates				x
Explain the Golden Age of Athens				x
Describe how the Greek city-states united to defeat Athens				x
Identify some of the fields of study that the Greeks excelled in during the Golden Age				x
Examine how Alexander expanded the empire and spread Greek culture				x
Summarize the legend of Romulus and Remus				x
Interpret the significance of the Roman and Etruscan exchange of ideas				x
Define republic				x
Explain the achievements of Hannibal				x
Describe Augustus and his significance in Roman history				x
Evaluate the Pax Romana				x
Compare these rulers of the Roman Empire: Caligula, Claudius, Nero, Marcus Aurelius				x
Evaluate how the barbarian invasions and mercenaries affected the Roman Empire				x
Describe the impact of Constantine on the Roman Empire				x
<b>Unit 5</b>				

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Explain the significance of Constantinople to the Byzantine Empire				x
Examine the importance of the building of the Hagia Sophia				x
Interpret how new lands were united to create the Islamic world				x
Analyze the rise and fall of the Mogul Empire				x
List the major contributions of the Mongol and medieval dynasties in China				x
Identify the Forbidden City and its location				x
Explain the difference between a shogun and samurai				x
Describe the history of the African Kingdoms including the influence of trade				x
Tell who Charlemagne was and his contributions				x
Interpret the roles of serfs in the Middle Ages				x
Describe the craft guilds, feudalism and manor system in the Middle Ages				x
Explain the bubonic plague and theories as to its reaching Europe				x
<b>Religion</b>				
<b>Unit 1</b>				
Describe and identify the significance of Judaism as one of the first monotheistic religions	x			
Examine the origin of the Hebrews	x			
Explain the significance of Solomon's temple	x			
<b>Unit 2</b>				
Summarize the accomplishments of the tomb builders and identify the reasons for the construction of the tombs		x		
Evaluate the thoughts of Confucianism, Daoism and others principles in Chinese cultures		x		
Examine how the Vedas influenced Indian beliefs		x		
Describe the main beliefs and roots of Hinduism		x		
Identify the significance of Buddha		x		
Explain the main beliefs of Buddhism		x		
Explain the relationship between the Four Noble Truths and the Eightfold Path in Buddhism		x		
<b>Unit 3</b>				
(Americas - no religious areas studied in depth)				
<b>Unit 4</b>				
Describe the religious beliefs of the ancient Greeks				x
Explain how the Christian religion spread through the Roman Empire				x
Identify the significance of Jesus in the Roman Empire				x
Describe the contributions of Peter and Paul to Christianity				x
Compare and contrast the Jewish and Christian faiths				x
<b>Unit 5</b>				
Describe icons and their role in the split of the Christian church				x
List the major beliefs and roots of Islam				x
Identify the significance of the Quran				x

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Summarize the impact of the spread of Islam				x
Explain the purpose and importance of the Crusades				x
<b>Economics</b>				
<b>Unit 1</b>				
Explain the significance of surplus foods in civilizations	x			
<b>Unit 2</b>				
Evaluate the importance of trade to Egypt's economy		x		
Formulate ideas on the importance of Nubian and Egyptian trade		x		
Relate the trade of China to the use of the Silk Road		x		
Examine the economy of India		x		
<b>Unit 3</b>				
Explain the importance of the Inca roads			x	
Describe the cultural influences of the Native American cultures with one another			x	
<b>Unit 4</b>				
Describe a Greek agora				x
<b>Unit 5</b>				
Evaluate the contributions the Muslims made to trade and banking				x
Describe the role irrigation played in the Khmer economy				x
Explain how Japan's isolation affected its trade and culture				x
Identify how gold became a trade that made the empires of West Africa wealthy				x
Describe the goods that were traded out of areas in Africa				x
List and describe some of the trade goods that traveled over routes in the Middle Ages				x
<b>Civics</b>				
<b>Unit 1</b>				
Explain the relationship between Sumerian religion and government	x			
Examine the Code of Hammurabi	x			
<b>Unit 2</b>				
Recognize the importance of Hatshepsut's reign and contributions		x		
Evaluate the unification of Upper and Lower Egypt		x		
<b>Unit 3</b>				
Define the Delian League			x	
Appraise the value of the government in the formation of the Inca Empire			x	
<b>Unit 4</b>				
Compare and contrast democracy and aristocracy				x
Describe the system of government in the Roman Republic				x
Compare and contrast the powers of the plebians and patricians				x
<b>Unit 5</b>				

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Explain Akbar's policies in Asia				x
Describe how civil service exams changed the way government positions were filled in China				x
Justify how the Khmer kingdom was ruled and survived				x
Describe the change in English government and the Magna Carte				x
<b>6th Grade Spanish</b>				
<b>Comprehension</b>				
<b>Translates grade level vocabulary:</b>				
Greetings	x			
Courtesy	x			
Numbers 1-100		x	x	
Beginning Words		x	x	
Colors		x	x	
Calendar Information			x	
Weather Expressions				x
Classroom Objects				x
Family Words				x
Descriptive Adjectives				x
<b>Communication and Conversation</b>				
Responds to and uses greetings	x	x	x	x
Responds to and uses social amenities in classroom	x	x	x	x
Converses about daily information	x	x	x	x
<b>Culture</b>				
Identifies Spanish speaking countries		x	x	x
Identifies celebrations and important days	x	x	x	x
<b>Grammar</b>				
Applies grammatical rules	x	x	x	x
Creates phrases		x	x	x
<b>Pronunciation</b>				
Pronounce vocabulary	x	x	x	x
Prays Spanish prayers	x	x	x	x
<b>6th-8th Grade Physical Education</b>				
<b>Motor Skills/Movement Patterns</b>				
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	x	x	x	x
<b>Movement Concepts</b>				

Holy Cross Academy 6th Grade Curriculum Map

Demonstrate understanding of movement concepts, principles, and tactics as they apply to the learning and performance of physical activities.	x	x	x	x
Demonstrate understanding of the rules and safety procedures of the game	x	x	x	x
Employ offensive and defensive strategies	x	x	x	x
<b>Participation</b>				
Participate in individual and group (small/large group activities)	x	x	x	x
<b>Responsibility</b>				
Exhibits responsible personal and social behavior that respects self and others in physical activity settings.	x	x	x	x
Each year, students participate in team sports (basketball, volleyball, fustal), lifetime activities (badminton, pickleball) and general fitness skills. Students take on the responsibility of referring their own games to learn to take ownership of their actions, get a deeper understanding of strategies in the games, and how to handle conflicts.				
<b>6th Grade Music</b>				
<b>Classroom Singing</b>				
Participation in Classroom Singing	x	x	x	x
Sing with appropriate volume and discipline	x	x	x	
Sing Independently on pitch and in rhythm			x	x
<b>Music Theory</b>				
Identify Notes on the Treble Clef	x	x		
Read simple notation in Treble Clef			x	x
<b>Learner Qualities</b>				
Completes Assignments	x	x	x	x
Classroom Cooperation	x	x	x	x
Participates Fully in Classroom Activities	x	x	x	x