Standard Area	Code	Description
RELIGION		
Faith Concer	ots / Catholi	c Beliefs
	r.cb.1.1	Recognize God as creator and Father
	r.cb.1.2	Recognize Jesus as Son of God
	r.cb.1.3	Recognize Mary as Mother of Jesus
	r.cb.1.4	Recognize the Holy Spirit as our helper
	r.cb.1.5	Identify the 3 Persons of the Holy Trinity
	r.cb.1.6	Demonstrate knowledge that through Baptism we become members of the family of God and we have a duty to know, love, and serve God
	r.cb.1.7	Demonstrate knowledge of Biblical stories
	r.cb.1.8	Demonstrate knowledge that Jesus chose 12 apostles to spread the Good News
	r.cb.1.9	Discuss and participate in seasonal events of the Church year
	r.cb.1.10	Apply the Church teachings to their daily lives
	r.cb.1.11	Identify the 5 Church seasons and their related liturgical colors
	r.cb.1.12	Identify the 2 main parts of the Bible
	r.cb.1.13	Recognize the Seven sacraments
	r.cb.1.14	Recognize the symbol of each sacrament
	r.cb.1.15	Label the parts of the rosary
Living the Fa	ith	
	r.lf.1.1	Demonstrate an appreciation for the daily "life of the Saint"
	r.lf.1.2	Demonstrate respect and proper behavior while at Mass
	r.lf.1.3	Participation in a service project directed towards spreading God's love in the community
Prayer and V	Vorship	
	r.p.1.1	Demonstrate active participation in daily prayer
	r.p.1.2	Demonstrate active participation in Mass
	r.p.1.3	Demonstrate knowledge of prayers
LANGUAGE	ARTS	
Reading		
	la.r.1.1	Read and comprehend at a first grade level
	la.r.1.2	Read and comprehend different types of stories
	la.r.1.3	Use a variety of comprehension strategies
	la.r.1.4	Read fluently using punctuation, appropriate expression, intonation, and an appropriate rate
	la.r.1.5	Demonstrate knowledge of book concepts

	la.r.1.7	Demonstrate knowledge of grade level sight words	
	la.r.1.8	Demonstrate the use of reading strategies	
Writing			
	la.w.1.1	Plans and organizes ideas before and during the writing process	
	la.w.1.2	Adds details to writing to make it more interesting	
	la.w.1.3	Writes for a variety of reasons to various audiences	
	la.w.1.4	Demonstrates proper use of grade level vocabulary	
	la.w.1.5	Writes in complete sentences	
	la.w.1.6	Correctly spell previously studied words and spelling patterns when writing	
Speaking a	nd Listening		
	ca.sl.1.1	Respond to text in writing and orally	
	ca.sl.1.2	Demonstrate effective oral communication	
	la.w.1.7	Forms manuscript letters correctly and uses appropriate spacing between letters, words, and sentences	
Writing (co	ntinued)		
	la.w.1.8	Communicate ideas in writing using correct grade level punctuation	
	la.w.1.9	Capitalize letters for the first words in sentences and proper nouns	
Language			
<u> </u>	la.l.1.1	Recognize rhyming words	
	la.l.1.2	Spells grade level words accurately	
	la.l.1.3	Use knowledge of sound/letter relationships to read unknown words	
	la.l.1.4	Read and construct/deconstruct compound words and contractions	
	la.l.1.5	Demonstrates knowledge of the parts of speech	
	la.l.1.6	Identify and generate antonyms and synonyms	
	la.l.1.7	Demonstrate knowledge of alphabetizing by first and second letter	
Mathemat	ics		
Data & Statist			
	m.ds.1.1	Collect, organize, and represent data with up to three categories	
	m.ds.1.2	Draw conclusions from object graphs, picture graphs, T-charts, and tallies	
Geometry & I	Measurement		
,	m.gm.1.1	Distinguish between defining and non-defining attributes; build and draw shapes with defining attributes	
	m.gm.1.2	Compose and decompose 2D and 3D shapes	
	m.gm.1.3	Recognize 2D and 3D shapes from different perspectives	
	m.gm.1.4	Partition shapes (circles and rectangles) into equal shares (2 and 4) and describe the shares and the whole verbally	
	m.gm.1.5	Measure lengths using non-standard and standard units	
	m.gm.1.6	Order and compare lengths of 2 or more objects	
	m.gm.1.7	Understand that there are 12 AM hours and 12 PM hours in a day	
	m.gm.1.8	Tell and write time in hours and half-hours using analogy and digital clocks	

	m.gm.1.9	Know the value of a penny, nickel, dime, quarter, and dollar	
Number Sense			
	m.ns.1.1	Count to 120, starting at any number less than 120	
	m.ns.1.2	Read and write numerals and represent a number of objects with a written numeral	
	m.ns.1.3	Count backwards from a given number from 20	
	m.ns.1.4	Count by 2's, 5's, and 10's starting at any number	
Numbers Sense	& Operations i	n Base Ten	
	m.nsbt.1.1	Understand that 10 can be thought of as a bundle of 10 ones called a ten	
	m.nsbt.1.2	Understand two-digit numbers are composed of ten(s) and one(s) within 100	
	m.nsbt.1.3	Compare two two-digit numbers using symbols <, =, or >	
	m.nsbt.1.4	Add and subtract within 100 without regrouping	
	m.nsbt.1.5	Calculate 10 more or 10 less than a given number mentally	
	m.nsbt.1.6	Add or subtract a multiple of 10 from another two-digit number and justify	
Relationships & A	algebraic Think	ing	
	m.rat.1.1	Use addition and subtraction within 20 to solve word problems	
	m.rat.1.2	Solve problems that call for addition of three whole numbers whose sum is within 20	
	m.rat.1.3	Use the equal sign to determine if equations are true or false	
	m.rat.1.4	Determine the unknown whole number in an equation relating 3 whole numbers	
	m.rat.1.5	Understand and apply properties of operations and relationship between addition and subtraction	
	m.rat.1.6	Use properties as strategies to add and subtract	
	m.rat.1.7	Demonstrate that subtraction can be solved as an unknown addend problem	
	m.rat.1.8	Demonstrate fluency with addition and subtraction within 10	
Science			
Earth & Space So	ience		
	s.ess.1.1	Use observations of the sun, moon, and stars to describe patterns that can be predicted	
	s.ess.1.2	Describe the presence of the sun, moon, and stars in the sky over time	
	s.ess.1.3	Make observations at different times of year to relate the amount of daylight to the time of year	
	s.ess.1.4	Identify patterns indicating relationships between observed weather data and weather phenomena (i.e. temperature and types of precipitation, clouds, and amounts	of precipitation
Engineering Tech	nology		
	s.et.1.1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem	
	s.et.1.2	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem	
	s.et.1.3	Analyze data from tests of 2 objects designed to solve the same problem to compare their strengths and weaknesses	
Life Science			
	s.ls.1.1	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their n	eeds
	s.ls.1.2	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive	
	s.ls.1.3	Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	
Physical Science		, 0,, ,, ,,	
,	s.ps.1.1	Identify the source of energy that causes an increase in temperature of an object (i.e. sun, stove, flame, light bulb)	

	s.ps.1.2	Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate	
	s.ps.1.3	Make observations to construct an evidence-based account that objects can be seen only when illuminated	
	s.ps.1.4	Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light	
	s.ps.1.5	Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance	
Social Stud	lies		
Civics			
	ss.c.1.1	Identify and explain why cities make laws in their communities	
	ss.c.1.2	Discuss how individual rights are protected	
	ss.c.1.3	Give examples of being an active and informed citizen in one's classroom or community	
	ss.c.1.4	Describe the character traits of role models within one's community	
	ss.c.1.5	Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle, and the Liberty Bell	
	ss.c.1.6	Recognize and explain the significance of symbols of one's local community	
	ss.c.1.7	Describe how authoritative decisions are made, enforced, and interpreted within schools and local communities	
	ss.c.1.8	Describe roles and responsibilities of people in local government (i.e. judge, mayor, police, city council, etc.)	
Economics			
	ss.e.1.1	Describe examples of scarcity within one's school and community	
	ss.e.1.2	Describe examples of goods and services within one's school and community	
	ss.e.1.3	Describe consumers and producers and the relationship to goods and services within one's school and community	
Geography			
	ss.g.1.1	Identify globes as representations of real places	
	ss.g.1.2	With assistance, read, construct, and use maps that have a title and a key	
	ss.g.1.3	Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo, etc	
	ss.g.1.4	Use a compass rose to identify cardinal directions on a map	
	ss.g.1.5	Locate a place by pointing it out on a map and by describing its relative location	
	ss.g.1.6	Identify physical characteristics of one's community	
	ss.g.1.7	Describe human characteristics of one's community	
	ss.g.1.8	Describe cultural characteristics of one's school and community	
History			
	ss.h.1.1	Compare and contrast our community from past to present	
	ss.h.1.2	Describe the contributions of people associated with holidays and saints' feast days	
	ss.h.1.3	Recount stories about locations, people, and cultural events in one's community	
	ss.h.1.4	Describe how one's community commemorates its cultural heritage	
Social Science	Inquiry		
	ss.ssi.1.1	Identify and analyze primary and secondary social studies sources in classroom discussion with guidance and support from an adult.	
	ss.ssi.1.2	Identify and use artifacts to share information on social studies topics	
	ss.ssi.1.3	Create visual tools to communicate information	
	ss.ssi.1.4	Share findings about a social studies topic	