## DAY IN THE LIFE

| Time                              | Non-Swim<br>Day           | Field Trip Day            | Swim<br>Day                           |
|-----------------------------------|---------------------------|---------------------------|---------------------------------------|
| 8:00 – 9:30<br>First session      | CREATE                    | CREATE                    | CREATE                                |
| 9:30 – 10:15                      | Snack and<br>Recess       | Field Trip                | Snack and<br>Recess                   |
| 10:15 – 11:30<br>Second session   | LEARN                     | Field Trip                | EXPLORE                               |
| 11:30 – 12:30                     | Lunch/Recess              | Lunch/Recess              | Lunch/Recess/<br>Prep for the<br>Pool |
| 12:30 – 1:45<br>Afternoon session | EXPLORE                   | LEARN                     | Swimming                              |
| 1:45 – 2:30                       | Free play                 | EXPLORE                   | Swimming                              |
| 2:30 – 2:55                       | Clean up and<br>dismissal | Clean up and<br>dismissal | Change and<br>Dismissal               |



## LEARN-(REATE-EXPLORE MODEL

|                  | Learn   | Create   | Explore  |
|------------------|---|--|--|
| Group 1<br>(k&1) | Review letter,<br>numbers, addition,<br>subtraction, and<br>reading time    | Complete arts and crafts based on the theme that week. | Design, construct,<br>and test STREAM<br>projects based on<br>the theme. |
| Group 2<br>(2&3) | Review addition,<br>subtraction, and<br>reading time                        | Complete arts and crafts based on the theme that week. | Design, construct,<br>and test STREAM<br>projects based on<br>the theme. |
| Group 3<br>(4&5) | Review<br>multiplication facts,<br>division, fractions,<br>and reading time | Complete arts and crafts based on the theme that week. | Design, construct,<br>and test STREAM<br>projects based on<br>the theme. |

