

Second Grade 2022 Archdiocesan/HCA Expectations		
Standard Area	Code	Description
Religion		
Faith Concepts / Catholic Beliefs		
	r.cb.2.1	Identify and explain moral responsibility and respect as members of the family of God
	r.cb.2.2	Explain the concepts related to the Sacrament of Reconciliation
	r.cb.2.3	Discuss and participate in seasonal events of the Church year
	r.cb.2.4	Express and understanding of Eucharist in terms of a meal and a sacrifice, and experience the Real Presence of Jesus
	r.cb.2.5	Read, listen to, and summarize various scripture stories related to the Sacrament of Reconciliation
	r.cb.2.6	Read, listen to, and summarize various scripture stories related to the Sacrament of Eucharist
	r.cb.2.7	Retell, act out, and /or illustrate Biblical stories
	r.cb.2.8	Demonstrate knowledge of the Ten Commandments
Living the Faith		
	r.f.2.1	Demonstrate knowledge of the relation between Reconciliation to healing and forgiveness
	r.f.2.2	Demonstrate respect and proper behavior while at Mass
Prayer and Worship		
	r.p.2.1	Demonstrates active participation in daily prayer
	r.p.2.2	Demonstrates knowledge of prayers
LANGUAGE ARTS		
Reading		
	la.r.2.1	Read and comprehend at a second grade level
	la.r.2.2	Use a variety of reading comprehension strategies
	la.r.2.3	Read fluently using punctuation, appropriate expression, intonation, and an appropriate rate
	la.r.2.4	Demonstrate knowledge of book concepts
	la.r.2.5	Use of a grade-appropriate dictionary
	la.r.2.6	Identify main idea and topic of a text
	la.r.2.7	Identify story elements by recalling facts and details from the text
	la.r.2.8	Describe causes and effects of actions or events
	la.r.2.9	Identify beginning, middle, and end of story
	la.r.2.10	Compare and connect information across informational text
	la.r.2.11	Summarize and retell information from the story
Writing		
	la.w.2.1	Plans and organizes ideas before and during the writing process

	la.w.2.2	Stays on topic when writing
	la.w.2.3	Adds details to writing to make it more interesting
	la.w.2.4	Writes for a variety of reasons to various audiences
	la.w.2.5	Demonstrates proper use of grade level vocabulary
	la.w.2.6	Writes in complete sentences
	la.w.2.7	Correctly spell previously studied words and spelling patterns when writing
	la.w.2.8	Demonstrates proper use of grammatical conventions
Speaking and Listening		
	la.sl.2.1	Respond to text in writing and verbally
	la.sl.2.2	Demonstrate effective oral communication
Writing (continued)		
	la.w.2.9	Forms manuscript letters correctly and uses appropriate spacing between letters, words, and sentences
	la.w.2.10	Communicate ideas in writing using correct grade level punctuation and capitalization
	la.w.2.11	Begins to form cursive letters correctly
	la.w.2.12	Identify statements, questions, commands, and exclamatory sentences
Language		
	la.l.2.1	Recognize rhyming words
	la.l.2.2	Spells grade level words accurately
	la.l.2.3	Use knowledge of sound/letter relationships to read and write unknown words
	la.l.2.4	Read compound words and contractions
	la.l.2.5	Demonstrates knowledge of the parts of speech
	la.l.2.6	Identifies the parts of a friendly letter
Mathematics		
Data & Statistics		
	m.ds.2.1	Create a line plot to represent a set of numeric data, given a horizontal scale marked in whole numbers
	m.ds.2.2	Take surveys and collect data and display the data in a line plot
	m.ds.2.3	Draw a picture graph or a bar graph to represent a data set with up to 4 categories
	m.ds.2.4	Draw conclusions and solve problems using line plots, picture graphs, and bar graphs
Geometry & Measurement		
	m.gm.2.1	Recognize and draw shapes having specified attributes, such as a given number of angles and sides
	m.gm.2.2	Count unit squares to determine the area of a rectangle
	m.gm.2.3	Partition circles and rectangles into 2, 3, or 4 equal shares, and describe the shares and the whole

	m.gm.2.4	Measure the length of an object by selecting and using appropriate tools
	m.gm.2.5	Analyze the results of measuring the same object with different units
	m.gm.2.6	Estimate lengths using units of inches, feet, yards, centimeters, and meters
	m.gm.2.7	Measure to determine how much longer one object is than another
	m.gm.2.8	Estimate and measure the perimeter of a figure
	m.gm.2.9	Use addition and subtraction within 100 to solve problems involving lengths that are given in the same units
	m.gm.2.10	Represent whole numbers as lengths on a number line, and represent whole number sums and differences within 100 on a number line
	m.gm.2.11	Tell and write time from analog and digital clocks to the nearest 5 minutes
	m.gm.2.12	Analyze times as A.M. and P.M.
	m.gm.2.13	Describe a time shown on a digital clock as representing hours and minutes, and relate a time shown on a digital clock to the same time on an analog clock
	m.gm.2.14	Demonstrate the ability to represent a certain value of money up to 99 cents in various ways
	m.gm.2.15	Find the value of combinations of dollar bills, quarters, dimes, nickels, and pennies using \$ and cents appropriately
	m.gm.2.16	Find combinations of coins that equal a given amount up to \$5.00
	m.gm.2.17	Make exchange between coins
Numbers Sense & Operations in Base Ten		
	m.nsbt.2.1	Understand 3 digit numbers are composed of hundreds, tens, and ones
	m.nsbt.2.2	Understand that 100 can be thought of as 10 tens - called a "hundred"
	m.nsbt.2.3	Count within 1000 by 1's, 2's, 3's, 4's, 5's, 10's, and 100's starting with any number
	m.nsbt.2.4	Make reasonable estimates for addition and subtraction problems
	m.nsbt.2.5	Read and write numbers to 1000 using number names, base-ten numerals, and expanded form
	m.nsbt.2.6	Compare two 3 digit numbers using the symbols $<$, $=$, or $>$
	m.nsbt.2.7	Demonstrate knowledge of adding and subtracting 2 digit numbers with and without regrouping
	m.nsbt.2.8	Add up to four 2 digit numbers
	m.nsbt.2.9	Demonstrate knowledge of adding and subtracting 3 digit numbers with and without regrouping
	m.nsbt.2.10	Use relationship between addition and subtraction to solve problems
	m.nsbt.2.11	Add or subtract mentally 10 or 100 to form a given number within 1000
	m.nsbt.2.12	Use knowledge of adding and subtracting within 100 to solve word problems
Relationships & Algebraic Thinking		
	m.rat.2.1	Demonstrate fluency with addition and subtraction within 20
	m.rat.2.2	Determine if a set of objects has an odd or even number of members

	m.rat.2.3	Express even numbers as being composed of equal groups and write an expression to represent the number with two equal addends
	m.rat.2.4	Solve multiplication problems using a rectangular array
	m.rat.2.5	Determine the unknown whole number in an equation
Science		
Earth & Space Science		
	s.ess.2.1	Use information from several sources to provide evidence that Earth events can occur quickly or slowly [Clarification Statement: Examples of events and timescales could include volcanic explosions and earthquakes, which happen quickly, and erosion of rocks, which occurs slowly.]
	s.ess.2.2	Develop a model to represent the shapes and kinds of land and bodies of water in an area
	s.ess.2.3	Obtain information to identify where water is found on Earth and that it can be solid or liquid
Engineering Technology		
	s.et.2.1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool
	s.et.2.2	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem
	s.et.2.3	Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs
Life Science		
	s.ls.2.1	Plan and conduct investigations on the growth of plants when growing conditions are altered (i.e. dark vs. light, water vs. no water)
	s.ls.2.2	Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants
	s.ls.2.3	Make observations of plants and animals to compare the diversity of life in different habitats [Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.]
	s.ls.2.4	Develop a model to compare and contrast observations on the life cycle of different plants and animals [Clarification Statement: Changes that organisms go through during their life form a pattern.]
Physical Science		
	s.ps.2.1	Plan and conduct an investigation to describe and classify different kind of materials by their observable properties [Clarification Statement: Observations could include color, texture, hardness, and flexibility. Patterns could include the similar properties that different materials share.]
	s.ps.2.2	Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose [Clarification Statement: Examples of properties could include strength, flexibility, hardness, texture, and absorbancy.]
	s.ps.2.3	Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object

		[Clarification Statement: Examples of pieces could include blocks, building bricks, or other assorted small objects.]
	s.ps.2.4	Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot
		[Clarification Statement: Examples of reversible changes could include materials such as water and butter at different temperatures. Examples of irreversible changes could include cooking an egg, freezing a plant leaf, and heating paper.]
	s.ps.2.5	Predict and investigate that water can change from a liquid to a solid (freeze) and back again (melt), or from a liquid to a gas (evaporation) and back again (condensation) as the result of temperature changes
Social Studies		
Civics		
	ss.c.2.1	Explain and give examples of how laws and rules are made and changed within a community
	ss.c.2.2	Examine how individual rights are protected within a community
	ss.c.2.3	Analyze how being an active and informed citizen makes a difference in your community
	ss.c.2.4	List the consequences of citizens not actively participating in their communities
	ss.c.2.5	Describe the character traits, civic attitudes, and contributions of inventors and pioneers who influenced our nation, including Catholic saints
	ss.c.2.6	Describe the importance of the Pledge of Allegiance; recognize and explain the significance of national symbols, landmarks, parks, and important memorials
	ss.c.2.7	Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making
	ss.c.2.8	Identify and explain the concept of branches and functions of government
Economics		
	ss.e.2.1	Describe the relationship among consumers, consumption, producers, and production
	ss.e.2.2	Explain the relationship of income, labor, and wages
	ss.e.2.3	Demonstrate how people use money to buy and sell goods and services; demonstrate how people barter to exchange goods and services
	ss.e.2.4	Describe a personal cost-benefit situation
Geography		
	ss.g.2.1	Read and construct maps with titles and keys
	ss.g.2.2	Identify the properties and uses of different types of maps for a variety of purposes
	ss.g.2.3	Name and locate the regions of one's community and of the world
	ss.g.2.4	Identify and describe physical characteristics of the world and of one's region of Missouri, and describe human characteristics of one's region of Missouri
	ss.g.2.5	Describe different types of communication and transportation and identify their advantages and disadvantages
	ss.g.2.6	Describe how transportation and communication systems have facilitated the movement of people, products, and ideas
	ss.g.2.7	Define the concept of regions as places that have unifying political, physical, and/or cultural characteristics; identify examples of different regions in Missouri

	ss.g.2.8	Compare cultural characteristics of regions of Missouri
	ss.g.2.9	Describe why people of different groups settle more in one place or region than another
	ss.g.2.10	Explain how geography affects the way people live today
	ss.g.2.11	Recall stories and songs that reflect the cultural history of peoples from various regions in the United States (i.e. Native American legends and European and African-American fables and folktales)
	ss.g.2.12	Describe how regions commemorate cultural heritage
History		
	ss.h.2.1	Compare the cultures and people in our community across multiple time periods
	ss.h.2.2	Compare and contrast the changing habitats, resources, art, and daily lives of Native Americans in regions of the U.S.
	ss.h.2.3	Describe how regions celebrate cultural heritage
Social Science Inquiry		
	ss.ssi.2.1	Describe and analyze primary and secondary social studies sources in classroom discussion with guidance and support
	ss.ssi.2.2	Select and use artifacts to share information on social studies topics
	ss.ssi.2.3	Use visual tools and informational texts to communicate information
	ss.ssi.2.4	Explain the difference between fact and opinion in social studies topics
	ss.ssi.2.5	Explain the concept of point of view in social studies topics
	ss.ssi.2.6	Share research about a social studies topic
	ss.ssi.2.7	Develop supporting questions about social studies topics and describe a process to answer those questions with assistance
	ss.ssi.2.8	Discuss types of sources that would be helpful in exploring social studies questions