

<b>Kindergarten 2022-23 Archdiocesan/HCA Expectations</b>		
<b>Standard Area</b>	<b>Code</b>	<b>Description</b>
<b>RELIGION</b>		
<b>Faith Concepts/Catholic Beliefs</b>		
	r.fc.k.1	Retell, act out, and/or illustrate Biblical stories
	r.fc.k.2	Discuss and participate in seasonal events of the Church year
<b>Living the Faith</b>		
	r.f.k.1	Plan, implement, and demonstrate active participation in Masses
	r.f.k.2	Demonstrate respect and proper behavior while at Mass, adoration, and the rosary
<b>Prayer and Worship</b>		
	r.pw.k.1	Demonstrates active participation in daily prayer, both class and individual
	r.pw.k.2	Demonstrates knowledge of the Our Father
	r.pw.k.3	Demonstrates knowledge of the Sign of the Cross
	r.pw.k.4	Demonstrates knowledge of the Guardian Angel
	r.pw.k.5	Demonstrates knowledge of the Grace before Meals
	r.pw.k.6	Demonstrates knowledge of the Hail Mary
	r.pw.k.7	Demonstrates knowledge of the Glory Be
	r.pw.k.8	Demonstrates knowledge of the Holy Cross Prayer
	r.pw.k.9	Demonstrates knowledge of the St. Michael Prayer
<b>LANGUAGE ARTS</b>		
<b>Reading</b>		
	ca.r.k.1	Recognizes grade level sight words
	ca.r.k.2	Use a variety of reading comprehension strategies
	ca.r.k.3	Demonstrate knowledge of book concepts
	ca.r.k.4	Reads and comprehends at grade level
	ca.r.k.5	Read fluently and independently
<b>Written and Oral Communication</b>		
	la.w.k.1	Writes with inventive and conventional spelling
	la.w.k.2	Communicates ideas in writing
	la.w.k.3	Forms manuscript letters correctly and uses appropriate spacing between letters, words, and sentences
<b>Speaking and Listening</b>		

	ca.sl.k.1	Demonstrate effective oral communication
<b>Language</b>		
	la.l.k.1	Identify uppercase letters of the alphabet
	la.l.k.2	Identify lowercase letters of the alphabet
	la.l.k.3	Recognize rhyming words
	la.l.k.4	Identify beginning sounds of pictures and objects
	la.l.k.5	Use phonic skills to orally count word segments (syllables)
	la.l.k.6	Demonstrate knowledge of first letter alphabetical order
	la.l.k.7	Identify medial letter sounds
	la.l.k.8	Identify final letter sounds
<b>Mathematics</b>		
<b>Data &amp; Statistics</b>		
	m.ds.k.1	Classify objects into given categories; count the number of objects in each category
	m.ds.k.2	Compare category counts using appropriate language
<b>Geometry &amp; Measurement</b>		
	m.gm.k.1	Describe several measurable attributes of objects
	m.gm.k.10	Compose simple shapes to form larger shapes using manipulatives
	m.gm.k.2	Compare the measurable attributes of two objects
	m.gm.k.3	Demonstrate an understanding of concepts of time and devices that measure time, on a clock to the hour and half hour
	m.gm.k.4	Name the days of the week, months of the year, seasons of the year, and understand that there are 24 hours in a day
	m.gm.k.5	Identify pictures, values, and verbally name pennies, nickels, dimes, and quarters
	m.gm.k.6	Identify shapes and describe objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size
	m.gm.k.7	Describe the relative positions of objects in space
	m.gm.k.8	Identify and describe attributes of shapes, and use the attributes to sort a collection of shapes
	m.gm.k.9	Construct simple 2-dimensional shapes
<b>Number Sense</b>		
	m.ns.k.1	Count to 100 by ones, fives, and tens
	m.ns.k.10	Compare two or more sets of objects and identify which set is equal to, more than, or less than the other
	m.ns.k.11	Compare two numerals, between 1 and 10, and determine which is more than or less than the other
	m.ns.k.2	Count forward beginning from a given number between 10 and 1.
	m.ns.k.3	Count backwards from any given number between 10 and 1

	m.ns.k.4	Read and write numerals and represent a number of objects from 0 to 20
	m.ns.k.5	Say the number names when counting objects, in standard order, pairing each object with one and only number name and each number name with one and only one object
	m.ns.k.6	Understand that the last number name said tells the number of objects counted and the number of objects is the same regardless of arrangement or the order in which they were counted
	m.ns.k.7	Understand that each successive number name refers to a quantity that is one larger than the previous number
	m.ns.k.8	Recognize, without counting, the quantity of groups up to 5 objects arranged in common patterns
	m.ns.k.9	Understand that a number can be used to represent "how many" are in a set
<b>Numbers Sense &amp; Operations in Base Ten</b>		
	m.nsb.t.k.1	Work with numbers 11-19 to gain foundations for place value (Compose and decompose numbers from 11 to 19 into sets of tens with additional ones)
<b>Relationships &amp; Algebraic Thinking</b>		
	m.rat.k.1	Represent addition and subtraction within 10
	m.rat.k.2	Demonstrate fluency for addition and subtraction within 5
	m.rat.k.3	Decompose numbers less than or equal to 10 in more than one way
	m.rat.k.4	Construct 10 for any number from 1 to 9
<b>Science</b>		
<b>Earth &amp; Space Science</b>		
	s.ess.k.1	Make observations during different seasons to relate the amount of daylight to the time of year [Clarification Statement: Emphasis is on relative comparisons of the amount of daylight in the winter to the amount in the spring or the fall]
	s.ess.k.2	Use and share observations of local weather conditions to describe patterns over time
	s.ess.k.3	With prompting and support, construct an argument using evidence for how plants and animals (including but not limited to humans) can change the environment to meet their needs.
	s.ess.k.4	Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live
	s.ess.k.5	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things
	s.ess.k.6	Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather
<b>Engineering Technology</b>		
	s.et.k.1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem

	s.et.k.2	Develop a simple drawing or model to illustrate how the shape of an object helps it function as needed to solve a given problem
	s.et.k.3	Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses
<b>Life Science</b>		
	s.ls.k.1	Use observations to describe patterns of what plants and animals (including humans) need to survive
		[Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not; the different kinds of foods needed by different types of animals; the requirement of plants to have light; and, that all living things need water]
<b>Physical Science</b>		
	s.ps.k.1	Make qualitative observations of the physical properties of objects (i.e. size, shape, color, mass)
	s.ps.k.2	Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes or pulls on the motion of an object
		[Clarification Statement: Examples of pushes or pulls could include a string attached to an object being pulled, a person pushing an object, a person stopping a rolling ball, and two objects colliding and pushing on each other]
	s.ps.k.3	Describe ways to change the motion of an object (i.e. how to cause an object to go slower, go faster, go farther, change direction, stop)
	s.ps.k.4	Make observations to determine the effect of sunlight on the Earth's surface
	s.ps.k.5	With prompting and support, use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area
<b>Social Studies</b>		
<b>Civics</b>		
	ss.c.k.1	Identify reasons for making rules within the school and at home
	ss.c.k.2	Describe why groups make decisions and fair ways those decisions are made in families and classrooms
	ss.c.k.3	Explain how to resolve disputes peacefully in the classroom and on the playground
	ss.c.k.4	Compare one's personal viewpoint to another person's viewpoint
	ss.c.k.5	Apply catholic virtues and democrating principles when working with others
	ss.c.k.6	Discuss the concept of individual rights
	ss.c.k.7	Describe roles and responsibilities of people in authority in families and in groups
	ss.c.k.8	Describe character traits of role models within one's family and school
	ss.c.k.9	Describe the contributions of people associated with holidays and saints' feast days
	ss.c.k.10	Describe and show respect for cultural characteristics of one's family and class members, including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.
	ss.c.k.11	Describe how one remembers and commemorates cultural heritage with family members
	ss.c.k.12	Identify and describe the importance of our country's flag as a symbol of the U.S. and recite the Pledge of Allegiance

<b>Economics</b>		
	ss.e.k.1	Identify the difference between wants and needs and goods and services
	ss.e.k.2	Identify the benefits and costs of making various personal decisions
<b>Geography</b>		
	ss.g.k.1	Identify maps as representations of real places
	ss.g.k.2	Construct a map of a familiar place using symbols and labels
	ss.g.k.3	Apply positional words to locations within the classroom
<b>History</b>		
	ss.h.k.1	Create a timeline using events from one's own life
	ss.h.k.2	Identify ways people learn about the past and distinguish among the past, present, and future
	ss.h.k.3	Compare life in the past to life today
<b>Social Science Inquiry</b>		
	ss.ssi.k.1	Label and analyze different social studies' sources with guidance and support from an adult
	ss.ssi.k.2	Use artifacts to share information on social studies topics
	ss.ssi.k.3	Use visual tools to communicate information
	ss.ssi.k.4	Share findings about a social studies topic
	ss.ssi.k.5	Ask questions and find answers about a topic, with assistance