

	Kindergarten	QTR 1	QTR 2	QTR 3	QTR 4	Introduce, Reinforce, Master	Taught, not graded
	RELIGION						
	FAITH CONCEPTS / CATHOLIC BELIEFS						
	Demonstrates an awareness of God and an appreciation for His creation	x	x			I	x
	Retell, act out, and/or illustrate Biblical stories	x	x	x	x	I	
	Discuss and participate in seasonal events of the Church year	x	x	x	x	I	
	Applies Church teachings to their daily lives	x	x	x	x	I	
	LIVING THE FAITH						
	Plan, implement, and demonstrate active participation in Masses	x	x	x	x	I	
	Demonstrate respect and proper behavior while at Mass	x	x	x	x	I	
	Demonstrate an appreciation for the daily "life of the Saint"	x	x	x	x	I	
	PRAYER AND WORSHIP						
	Demonstrates active participation in daily prayer, both class and individual	x	x	x	x	I	
	Demonstrates knowledge of prayers	x	x	x	x	I	
	***Our Father	x	x	x	x	I	
	***Hail Mary	x	x	x	x	I	
	***Glory Be			x	x	I	
	***Sign of the Cross	x	x	x	x	I	
	***Grace before meals	x	x	x	x	I	
	***Spiritual Adoption Prayer	x	x	x	x	I	
	***Guardian Angel	x	x	x	x	I	
	Reading						
NL-ENG-K-12.1	Recognizes grade level sight words	x	x	x	x	I	
NL-ENG-K-12.3	Use a variety of reading comprehension strategies		x	x	x	I	
NL-ENG-K-12.1/cc	Read independently a variety of Children's literature		x	x	x	I	
NL-ENG-K-12.4/cc	Ask and answer questions about key details in literature orally			x	x	I	
CC-LA-K.1	Follow print left to right, top to bottom, and return to the next line		x	x	x	I	
CC-LA-K.6	Understand book concepts(author, illustrator, and characters)	x	x	x	x	I	
CC-LA-K.9	Compare and contrast the adventures and experiences of characters in familiar stories (orally)				x	I	
	Written and Oral Communication						
NL-ENG-K-12.5/cc	Write for a variety of reasons(including stating information &/or an opinion) to various audiences using different formats				x	I	
	Demonstrate knowledge of the writing process						
	Form letters correctly and use appropriate spacing between letters, words, and sentences	x	x	x	x	I	
NL-ENG-K-12.6	Write with inventive and conventional spelling	x	x	x	x	I	
CC.L.K.4	Communicate ideas in writing using legible handwriting, punctuation, and capitilization			x	x	I	
NL-ENG-K-12.12/ CC SL.K.1	Demonstrate effective oral communication (including participating In collabrative conversations with peers and adults)			x	x	I	
CC-SL-K.4	Add drawings or other visual displays to descriptions to provide additional detail	x	x	x	x	I	

CC-LA-K.6	Demonstrate attentive and responsive listening skills	x	x	x	x	I	
CC.L.K.4	Identify and clarify the meaning of unknown words		x	x	x	I	
NL-ENG-K-12.8	Use technology as a tool to create a written product				x	I	
	Creation of a writing portfolio containing at least 4 pieces of independent student writing(one from each quarter of the school year)	x	x	x	x		collect, but artifacts are not graded
	Hold writing tool correctly	x	x	x	x		
	Word Study						
NL-ENG-K-12.6	Identify by name both upper and lower case letters of the alphabet	x	x	x	x	I	
NL-ENG-K-12.6	Identify beginning sounds of pictures and objects	x	x	x	x	I	
NL-ENG-K-12.6	Identify initial letter sounds	x	x	x	x	I	
NL-ENG-K-12.6	Identify medial letter sounds			x	x	I	
NL-ENG-K-12.6	Identify ending letter sounds				x	I	
NL-ENG-K-12.6	Recognize rhyming words	x	x	x	x	I	
NL-ENG-K-12.6	Use phonics skills to orally count word segments (syllables)			x	x	I	
NL-ENG-K-12.6	Demonstrate knowledge of first letter alphabetical order			x	x	I	
	MATHEMATICS						
	Number and Numeration						
K.CC.2	Count forward from a given number to 100 by 1s,5s, and 10s	x	x	x	x	I	
	Count forward from a given number to 100 by 2s		x				
K.CC.1	Count backward by 1s from 10		x	x	x	M	
	Read word names for numbers up to 10		x	x	x	I	
	Compare and order numbers to 31	x	x	x	x	I	
K.CC.3	Identify the number of objects in a set with 0-20 objects	x	x	x	x	I	
K.CC.3	***count numbers orally	x	x	x	x	R	
	***estimate collections of objects and write the corresponding number	x	x	x	x	I	
K.,CC.3	***write the corresponding number		x	x	x	I	
K.CC.3	Represent numbers with manipulatives and exchange 1s for 10s, and 10s for 100s			x	x	I	
NS.M.K.1.6	Represent half of a region or collection using manipulatives			x	x	I	
K.CC.3	Use manipulatives, drawings, tally marks, and numerical expressions to give equivalent names for numbers up to 20	x	x	x	x	I	
K.CC.3	Recognize the relationships between two sets of objects or two numbers:						
K.CC.3	***same / equal to		x	x	x	I	
K.CC.3	***different, not equal to		x	x	x	I	
K.CC.3	***less than / fewer /smaller			x	x	I	
K.CC.3	***greater than / more / larger			x	x	I	
	identify ordinal postitions- first, middle, and last through tenth	x	x	x	x	I	
K.CC.4	Understand that each successive number name refers to a quantity that is larger	x	x	x	x	I	
K.CC.5	Count to answer "how many"questions about 20 things arranged in a line, and a rectangular array.			x	x	I	
	Count to answer "how many"questions with as many as 10 things in a scattered configuration			x	x	I	
	Given a number from 1-20, count out that many objects			x	x	I	

	Identify ordinal positions (first through tenth)			x	x	I	
	Operations and Computation						
K.OA-2	Solve addition problems within 10 using manipulatives	x	x	x	x	I	
K.OA-2	Solve addition problems within 10 using number lines		x	x	x	I	
K.OA-2	solve addition problems within 10 using mental arithmetic			x	x	I	
K.OA-2	solve subtraction problems within 10 using manipulatives			x	x	I	
K.OA-2	solve subtraction problems within 10 using number lines				x	I	
K.OA-2	solve subtraction problems within 10 using mental arithmetic				x	I	
K.OA-1	estimate the number of objects in a given set		x	x	x	I	
K.OA-1	Write correct number sentence to solve story problems for any number 1-9, find the number that makes 10 when added to the given number		x	x	x	I	
K.OA.4	fluently add and subtract within 5				x	I	
K.OA.5	compose and decompose numbers from 11-19 into tens, ones, and further ones				x	I	
	Data and Chance						
NM-KO-3	Collect and organize data to create tally charts		x	x	x	I	
NM-KO-3	collect and organize data to create tables			x	x	I	
NM-KO-3	collect and organize data to create bar graphs			x	x	I	
NM-KO-3	use graphs to answer simple questions		x	x	x	I	
	demonstrate knowledge of the differences in calendar time (days, months, seasons, today, tomorrow, yesterday)	x	x	x	x	I	
	describe events using likely, not likely, possible, impossible and other probability terms		x	x	x	I	
	Measurement and Reference Frames						
K.MD.1	use nonstandard tools to estimate and compare weight and length			x	x	I	
	identify and demonstrate knowledge of standard measuring tools (ruler)			x	x	I	
	identify and demonstrate knowledge of standard measuring tools (scale)			x	x	I	
	identify and demonstrate knowledge of standard measuring tools (thermometer)			x	x	I	
	identify and know the value of a penny		x	x	x	I	
	identify and know the value of a nickel		x	x	x	I	
	identify and know the value of a dime		x	x	x	I	
	identify and know the value of a quarter		x	x	x	I	
	identify and know the value of a dollar bill		x	x	x	I	
	identify tools that measure time (clock and watch)		x	x	x	I	
	tell time to the hour (digital and analog)		x	x	x	I	
	tell time to the half- hour (digital and analog)				x	I	
NM-MS.3	Understand how to measure using nonstandard and standard units					I	
	Geometry						
K.G.1	identify and describe circles, triangles, squares, rectangles, hexagons, and diamonds (plane figures)		x	x	x	I	
K.G.1	identify and describe spheres, cones, cylinders, and cubes (solid figures)			x	x	I	

K.G.4	identify plane geometric figures, regardless of their position and orientation in space					x	I	
	identify shapes having line symmetry					x	I	
NM.G.1	compare two-and three-dimensional shapes and describe their similarities, differences, and other attributes					x	I	
K.G.3	model shapes in the world by building shapes and drawing shapes				x	x	M	
K.G.6	compare simple shapes to form larger shapes				x	x	R	
	Patterns, Functions, and Algebra							
K.MD.3	Extend, create and orally describe visual, rhythmic, numeric, and movement patterns	x	x	x	x	x	I	
K.MD.3	Demonstrates rules to sort and make patterns (color, shape, and size)	x	x	x	x	x	I	
	Classify objects into given categories	x	x	x	x	x	I	
	Identifies the symbols +, -, and =		x	x	x	x	I	
	use the symbols +, -, and =		x	x	x	x	I	
	SCIENCE							
	Describing and Interacting in our World							
NS.K-4.2	Observe and describe basic properties of objects (solid/liquid, color, shape, size)	x	x	x	x	x	I	
	classify objects based on a single attribute (size, color, texture, and weight)	x	x	x	x	x	I	
	determine the placement of pictures or objects in order to complete a graph				x	x	I	
	identify the position of an object using the position words (over/under, in/out, above/below, left/right)	x	x	x	x	x	R	
	demonstrates knowledge of the use of simple tools needed for daily life (utensils, scissors, etc.)	x	x	x	x	x	I	
NS.K-4.1	apply responsible scientific knowledge to daily life	x	x	x	x	x	I	X
	My Five Senses							
	Identifies five senses and the parts responsible for each sense	x					M	
	Demonstrates effective scientific knowledge to participate in an experiment	x					M	
	Investigating Magnets							
NS.K-4.2	Classifies objects as being attracted or not attracted to magnets		x				M	
	Demonstrates effective scientific knowledge to participate in an experiment		x				M	
	Sunlight and Shadows							
NS,K-4.2	Identifies sources of light that can produce shadows (sun, flashlight, lamp, overhead lights)				x		M	
	Demonstrates effective scientific knowledge to participate in an experiment				x		M	
	Investigating water							
	Identifies examples of different phases of water (solid-ice, liquid-water, gas-steam)				x		I	
	Observes and explains that heating and cooling can change water				x		I	
	Demonstrates effective scientific knowledge to participate in an experiment				x		M	
	Describe temperature using words such as hot, warm, and cool					x	M	
	Investigating plants and animals							
NS.K-4.3	Describes the life needs of plants and animals					x	I	

NS.K-4.3	Describes simple changes plants and animals undergo during the life cycle				x	I	
	Brainstorm ways to show respect for all God's creation				x	I	x
	Demonstrate active participation in a service project directed toward assisting animals and the environment				x	M	x
	Respect for Self-						
NS.K-4.6	identify basic nutrition and healthy eating habits			x		I	
NS.K-4.6	demonstrate knowledge of methods of safety (fire, earthquake, tornado, stranger)	x	x	x	x	I	
	Patterns and Changes in Nature						
	observe and identify weather conditions	x	x			I	
	identify and describe patterns in daily schedules at home and at school	x	x			I	
	identify changes that people experience over time	x	x			I	
	describe how people cause things to change				x	I	
	describe how things change naturally				x	I	
NS.K-4.1	Demonstrates effective scientific knowledge to participate in an experiment	x	x	x	x	M	
	Recycling						
	Gives examples of objects that can be recycled and describes how to recycle these materials	x	x			I	
	Demonstrates active participation in a recycling project	x	x	x	x	M	x
	SOCIAL STUDIES						
	History						
NSS-C.K-4.1	identify key figures in history (George Washington, Abraham Lincoln, Martin Luther King Jr, and Mother Theresa)			x	x	I	
NSS-USH.K-4.3	identify and develop an understanding of Thanksgiving Day, Christmas Day, Martin Luther King Jr. Day, Presidents' Day, and Independence Day	x	x	x	x	I	
NSS-G.K-12.6	recognize the difference between past and present	x	x	x	x	I	X
NSS-G.K-12.6	identify how technology is used at home, school, and in the community to interpret the past and plan for the future	x	x	x	x	I	
	Geography						
NSS-G.K.12.1	demonstrate beginning knowledge of local geographic areas (city, state, country)	x	x	x	x	I	
NSS.G.K-12.1	recognize maps and globes	x	x	x	x	M	
	Use maps, globes, and geographic terms to locate and describe places in the community	x	x	x	x	I	
	Recognize basic map symbols, including references to land, water, and roads						
	Economics						
NSS-EC-K-4.18	identify and understand a Need vs a Want	x				I	
NSS-EC-K-4.18	Recognize that people work to earn money to buy things they need and want	x				I	
NSS-EC-K-4.18	Conclude that people must choose some things and give up others	x				I	
	Civics						
	Recognize and respect him/herself as an individual	x				I	X
	identify birthday	x	x	x	x	R	
	identify telephone number, address, and city	x	x	x	x	R	
NSS-USH.K-4.3	shows respect for how individuals, families, and groups are similar and different	x				I	
	Identify the rules to be followed in school	x	x	x	x	I	
	Demonstrate an understanding of the rules to be followed in school	x	x	x	x	I	
NSS-EC-K-4.18	recognize there are many different kinds of jobs	x				M	

NSS-C.K-4.5	Recognize and Identify the American flag	x	x	x	x	I	
	Recognize the Pledge of Allegiance	x	x	x	x	I	
	Recognize the President of the USA	x	x	x	x	I	
	use a variety of resources to gain knowledge of age-appropriate current events	x	x	x	x	I	X