

Standard		QTR 1	QTR 2	QTR 3	QTR 4	INTRODUCED, REINFORCED, MASTERED
	THIRD GRADE-updated June 2015					
	RELIGION					
	FAITH CONCEPTS / CATHOLIC BELIEFS					
	Recognize God as creator and Father	x	x	x	x	R
	Identify and explain moral responsibility and respect as members of the family of God.	x	x	x	x	R
	Demonstrate knowledge that we honor Mary because she is the Mother of Jesus and a special intercessor for us	x	x	x	x	R
	Discuss and participate in seasonal events of the Church year and Holy Days	x	x	x	x	R
	Explain the concepts related to the resurrection and eternal life			x	x	R
	Demonstrate an awareness of God and an appreciation for His creation	x	x	x	x	R
	Express an understanding of Eucharist in terms of meal and a sacrifice, and experience the Real Presence of Jesus	x	x	x	x	R
	Retell, act out, and/or illustrate Biblical stories	x				R
	Demonstrate knowledge of the Ten Commandments			x		R
	Demonstrate knowledge of the two main parts of the Bible, and how to find a given scripture passage		x			R
	Recognize different Church celebrations	x	x	x	x	R
	LIVING THE FAITH					
	Demonstrate knowledge of their patron saint and other saints		x			I
	Apply Church teachings to their daily lives	x	x	x	x	R
	Demonstrate an appreciation for the daily "life of the Saint"	x	x	x	x	R
	Demonstrate respect for others in their classroom	x	x	x	x	R
	Demonstrate respect and proper behavior while at Mass	x	x	x	x	R
	PRAYER AND WORSHIP					
	Demonstrate active participation in daily prayer, both class and individual	x	x	x	x	R
	Demonstrates knowledge of and recites prayers					
	***Spiritual Adoption Prayer	x				R
	***Apostles' Creed			x		I
	***Rosary		x			R
	Planning and implementation of duties in the Masses	x	x	x	x	R
	Identify the parts of the Mass and the articles and vestments used during Mass		x			R
	LANGUAGE ARTS					
	Reading					
	Read and comprehend different types of books (fantasy, realistic fiction, poetry, fable, legend, informational, recipe, play, charts, maps, and biographical)	x	x	x	x	R
	Identify literary genre	x	x	x	x	R

Read fluently using the punctuation, appropriate expression, intonation, and an appropriate rate	x	x	x	x	R
Use a variety of reading comprehension strategies (i.e. predicting, inferring, making connections, drawing conclusions, reread, read ahead, question, paraphrase)	x	x	x	x	R
Monitor and self correct errors while reading	x	x	x	x	R
Choose appropriate level books and reads independently for 25 minutes daily to increase vocabulary, concepts, and reading stamina	x	x	x	x	R
Read for a variety of purposes (such as information, pleasure, problem-solving)	x	x	x	x	R
Respond to literature orally and in writing.	x	x	x	x	R
Identify elements of fiction and nonfiction to determine author's purpose, plot, conflict, sequence, problem/solution, main idea, supporting details, cause and effect, fact and opinion, and point of view	x	x	x	x	R
Focus on detail to locate specific information and clarify meaning	x	x	x	x	R
Identify and generate antonyms		x			R
Identify and generate synonyms		x			R
Identify and generate words with multiple meanings		x			R
Apply meaning of prefixes and suffixes to read unfamiliar words			x		R
Use reference materials for spelling , reading, and decoding (such as dictionary, thesaurus, glossary)		x	x		R
Identify main idea and topic of a text	x	x	x	x	R
Identify story elements by recalling facts and details from the text	x	x	x	x	R
Compare and connect information across informational text			x		R
Describe causes and effects of actions or events			x		R
Summarize and record information from the story using characters (including main), setting, sequence of events, problem/solution, plot, and author's purpose, while relating the story to life experiences	x	x	x	x	R
Identify beginning, middle, and end of story	x	x	x	x	R
Compare and contrast two works (i.e. by different authors, the same author, and/or illustrator, genre, theme)		x			R
Written and Oral Communication					
Write for a variety of reasons to various audiences using different formats (stories, reports, friendly letters, advertisements, etc)	x	x	x	x	R
Plan and organize ideas before beginning to write	x	x	x	x	R
Stay on topic when writing	x	x	x	x	R
Compose a rough draft that focuses on major ideas and details, revises written work focusing on aspects of writing such as organization, word choice, and clarity, edits written work to use correct grammatical conventions, spelling, capitalization, and punctuation	x	x	x	x	R
Respond to text, in writing and verbally by making personal connections, looking at different points of view, making inferences, and reflecting	x	x	x	x	R
Create at least 30 written pieces throughout the year including narrative, informational, descriptive, explanatory, response to literature, and poetry				x	R
Correctly spell previously studied words and spelling patterns when writing	x	x	x	x	R
Use writing as a tool for thinking, learning, and reflecting	x	x	x	x	R
Write to inform, to persuade, and to tell a personal or imaginative narrative	x	x	x	x	R

Write a variety of literary, informational, and practical texts (fairy tales, poetry, recipes, news articles, interviews, etc.)	x	x	x	x	R
Engage reader with the opening paragraph and provides a conclusion	x	x	x	x	I
Indent paragraphs	x	x	x	x	I
Uses correct punctuation and capitalization	x	x	x	x	R
Create a setting and introduce characters through precise choice of detail				x	R
Develop a plot with a sequence of events				x	R
Describe the actions and emotions of the characters using descriptive details, actions, and dialogue				x	R
Add reflective comments in autobiographical narrative		x			I
Demonstrate effective oral communication (fluency and pace, punctuation skill, projection, enunciation, and expression)	x	x	x	x	R
Demonstrate attentive and responsive listening skills	x	x	x	x	R
Use media and technology as a tool to create a written product				x	R
Use cursive handwriting				x	M
Creation of a writing portfolio containing at least 4 pieces of independent student writing (one from each quarter of the school year)	x	x	x	x	R
Word Study					
Spell grade level words accurately	x	x	x	x	R
Change beginning, middle, and ending sounds to produce new words	x	x	x	x	R
Read compound words and contractions	x	x	x	x	R
Demonstrate knowledge and selects more precise words (synonyms, antonyms, adjectives, and descriptive words)			x		R
Recognize nouns (common and proper), verbs, verbs of being, articles, adverbs, conjunctions, possessives, and adjectives	x	x	x	x	R
Capitalize letters for the first words in sentences, names of people and animals, months, days, holidays, places, personal titles, and titles of works	x	x	x	x	R
Identify run-on sentences, sentence fragments, statements, questions, commands, and exclamatory sentences	x				I
Identify subjects and predicates	x				I
Identify parts of a business letter (letterhead, date, inside address, salutation, body, closing, signature, typed name)			x		I
Differentiate plurals and possessives		x			R
Apply knowledge of word study (phonics, spelling, word structure, word meaning, and grammar) to read text with understanding and to communicate effectively through writing	x	x	x	x	R
MATHEMATICS					
Number and Numeration					
Read, write, and identify place and value of whole numbers up to 100,000	x				I
Read, write, and identify place and value of decimals expressed in tenths and hundredths				x	I
Read and write money amounts in dollars-and cents notation	x				I
Identify fractional parts of a whole, or a set from actual or pictured objects and record the corresponding fraction			x		R

Solve problems involving fractional parts of a region or a collection			x		I
Name multiples of 2-10		x			R
Write Roman numerals-XX	x	x			R
Use numerical expressions to give equivalent names for whole numbers	x				I
Use manipulatives and drawings to find and represent equivalent names for fractions				x	R
Recognize the relationships between two sets of objects or two numbers: same; equal to; different; not equal to; less than; fewer; smaller; greater than; more; larger	x				R
Compare and order numbers up to 100,000	x				I
Compare and order decimals through hundredths				x	I
Compare and order fractions				x	R
Round whole numbers 9,999 or less to the nearest ten, hundred, and thousand	x				I
Operations and Computation					
Know all basic addition and subtraction facts through 10+10 quickly and accurately	x				M
Recall quickly and accurately multiplication facts with x0- x10		x			M
Demonstrate knowledge of a strategy for multiplying facts through 10x10		x			M
Multiply a 2- and 3-digit number by a 1-digit number using arrays, mental arithmetic, paper-pencil, and calculators			x		R
Uses the basic properties (identity, commutative, associative, order of operations) for addition&subtraction		x			R
Uses the basic properties (identity, commutative, associative, order of operations) for multiplication and division				x	R
Make reasonable estimates for addition and subtraction problems and explain the strategy used	x				R
Demonstrate knowledge of regrouping up to 4-digit numbers	x				R
Use a variety of strategies to model multiplication (change, comparison, and parts-and-total)		x			R
Use equal sharing and equal grouping to model division			x		R
Data and Chance					
Collect and organize data to create tally charts, tables, line plots, Venn diagrams, pictographs, and bar graphs				x	R
Use graphs to answer simple questions and draw conclusions				x	R
Find the maximum, minimum, range, mode, and median of a data set				x	R
Describe events using certain, very likely, likely, unlikely, possible, impossible, and other basic probability terms and explain the choice				x	R
Express the probability of an event by using “___out of ___” language				x	R
Measurement and Reference Frames					
Estimate length with and without tools				x	M
Measure length to the nearest ½ inch and ½ centimeter				x	I
Draw and describe angles as records of rotation			x		I
Describe and use strategies to measure the perimeter of polygons			x		R
Estimate and measure weight/mass and volume/capacity using metric and English units				x	R
Count unit squares to find the area of rectangles			x		R

Describe the relationships among inches, feet, and yards				x	R
Describe the relationships between minutes in an hour, hours in a day, and days in a week				x	R
Count and compare the value of a collection of coins and bills and make change	x				M
Tell and show time to the nearest minute on an analog clock				x	M
Tell and write time in digital notation				x	M
Appreciate and recognize the difference between Celsius and Fahrenheit	x	x	x	x	M
Geometry					
Identify and draw points, intersecting and parallel line segments, and lines, rays, and right angles			x		I
Identify, describe, and compare plane and solid figures including circles, triangles, parallelogram, squares, rectangles, spheres, cylinders, rectangular prisms, pyramids, cones, and cubes using terms face, edge, vertex, and base			x		R
Create and complete two-dimensional symmetric shapes or designs			x		R
Locate multiple lines of symmetry in a two-dimensional figure			x		R
Identify congruent two-dimensional figures			x		R
Patterns, Functions, and Algebra					
Extend, describe, and create numeric patterns	x				R
Describe rules for patterns and use them to solve problems	x				R
Uses appropriate symbols to solve problems	x				M
Uses number sentence to solve story problems	x	x	x	x	R
Calculate elapsed time in a story problem				x	R
Solve story problems involving addition	x	x			R
Solve story problems involving subtraction	x	x			R
Solve story problems involving multiplication			x	x	R
Solve story problems involving division			x	x	R
SCIENCE					
Matter					
Define matter and identify its physical properties which stay the same when the material is reduced in size				x	M
Simple Machines					
Identify, differentiate, and explain the purpose of the six types of simple machines (lever, screw, pulley, wheel and axel, inclined plane, and wedge)				x	M
Analyze common household items and identify the simple and compound machines in them				x	M
Identify the types of compound machines (wheelbarrow, scissors, and bicycle)				x	M
Plan, design, and construct a device that contains a simple machine and show its effectiveness to do work				x	M
Ecosystems, Food Chains, and Animal Adaptations					
Investigate and demonstrate knowledge that habitats support a diversity of plants and animals			x		R
Investigate and demonstrate knowledge that behavioral and physical adaptations allow animals to respond to life needs			x		I

Investigate and demonstrate knowledge that natural events and human influences can affect the survival of species			x		I
Participate in a service project directed towards assisting animals			x		M
Differentiate between predator, prey, producers, consumers, decomposers, herbivore, carnivore, omnivores, and demonstrate knowledge of the food chain			x		I
Compare and contrast water-related and dry land ecosystems			x		I
Cycles in Nature					
Investigate and demonstrate knowledge of basic sequences and cycles occurring in plants and animals	x				R
Recognize the relationships that exist between and among Earth, sun and moon that cause day and night, seasons, moon phases, and tides	x				R
Soil, Water, and Energy Resources					
Investigate and demonstrate knowledge of the major components of soil, its origin, and importance to plants, animals, and humans		x			I
Identify major water sources for people, the causes of pollution, and methods of conservation		x			I
Investigate and understand different sources of energy		x			I
Compare and contrast renewable and nonrenewable resources		x			I
Participate in a recycling project	x	x	x	x	R
Respect for Self					
Demonstrate knowledge of personal hygiene	x	x	x	x	R
Demonstrate knowledge of the circulatory, respiratory systems of the human body	x				R
Demonstrate knowledge of the skeletal / muscular system			x		R
Identify basic nutrition and healthy eating habits		x			R
Demonstrate knowledge of methods of safety (fire, earthquake, tornado, strangers)	x			x	R
Apply morally responsible scientific knowledge to daily life	x	x	x	x	R
SOCIAL STUDIES					
History					
Explain how the contributions of ancient Greece and Rome have influenced the present in terms of architecture, government (direct and representative), and sports				x	M
Define the terms, contribution, direct democracy, and representative democracy	x				M
Identify examples of ancient Greek and Roman architecture and art				x	M
Identify the sporting events of the ancient Greeks				x	M
Describe the early West African empire of Ghana with emphasis on its oral tradition (storytelling), government (kings), and economic development (trade)				x	M
Geography					
Use map skills to learn about the geography of ancient Greece and Rome and the early West African Empire of Ghana				x	M
Locate the areas of ancient Greece, Rome and the empire of Ghana				x	M
Identify the physical and human characteristics of ancient Greece, Rome, and Ghana				x	M
Use map skills to locate places on maps and globes, simple letter-number grids, and the four hemispheres formed by the equator and prime meridian			x		R

Demonstrate knowledge of the terms: hemisphere, equator, prime meridian, regions, longitude, and latitude			x		M
Identify the location of the five oceans and seven continents			x		M
Develop map skills as the continents, oceans, and hemispheres are investigated and identified					R
Interpret geographic information from maps, tables, graphs, and charts			x		M
Use a map legend to interpret different maps					
Demonstrate knowledge of longitude and latitude	x			x	R
Identify how the United States is shaped by the five themes of geography (location, movement, place, regions, human/environmental interaction)	x				I
Construct tables, graphs, and charts to show geographical data				x	M
Economics					
Demonstrate knowledge of how producers use natural resources , human resources, and capital resources to produce goods and services for consumers		x			R
Recognize why people and regions trade		x			M
Identify examples of making an economic choice and explain the idea of opportunity cost				x	M
Civics					
Recognize the importance of government in the community, Missouri, and the United States	x				M
Define government as a group of people who make and carry out rules and laws, and decide if rules and laws have been broken	x				M
Explain the basic principles that form the foundation of a republican form of government		x			R
Demonstrate knowledge that the basic principles of life, liberty, and the pursuit of happiness are privileges with which people are born and that cannot be taken away	x				M
Demonstrate that equality under the law means that all people are treated fairly	x				M
Identify the contributions made by George Washington, Thomas Jefferson, Abraham Lincoln, Rosa Parks, Thurgood Marshall, Cesar Chavez, and Martin Luther King Jr. in the formation of our government		x	x		R
Recognize we celebrate Veteran's Day as the day we show our respect for Americans who served in the military	x				M
Recognize we celebrate Memorial Day as the day we show our respect for Americans who died in wars while they were serving our country		x			M
Recognize that Americans are a people of diverse ethnic origins, customs, and traditions, who are united by the basic principles of a republican form of government and respect for individual rights and freedoms	x				M
Demonstrate knowledge of how people can serve the community, state, and nation	x				M